

Honoring Service, Achievements, and Sacrifice Answer Key

STOP 1 – VAUQUOIS HILL

Q1: Watch the 3D video of the tunnels and trenches and list three things you notice or three things that surprise you about these WWI artifacts.

Answers will vary. Key features that students will notice: the size of the craters, the tunnels and what the Germans left behind – beds, tables, unexploded ordnances, wine bottles, etc. Above ground they may be surprised by the appearance of the trench and the fact the trench is still there today.

Q2: This area has been preserved and remains a historical site in France. Based on the video and images, why do you think this area has been preserved?

Answers will vary. Key features/reasons for preservation: Vauquois Hill used to be home to a village now identified with a memorial. This area has some of the best-preserved German trenches from WWI, and it serves as a stark reminder of the destruction of WWI.

Q3: What evidence of service, sacrifice, and/or achievements do you see in the images and videos you viewed? (You may not see evidence for each of these characteristics). *Answers will vary. Look for critical thinking and connections between these words and their observations.*

STOP 2 – MONTFAUCON

Q4: Explore the images and videos at this stop. Why do you think this area has been preserved and an American memorial built?

Answers will vary. Possible answers include: both sides wanted to gain control of Montfaucon because of its high elevation; gaining control of the site by the Allies was a significant point in the battle; and that the memorial built on the site provides a view of most of the battlefield.

Q5: Watch 3D video of Montfaucon (located in the field behind the monument) and list three significant facts about the Montfaucon American Monument.

Answers will vary. Possible answers include the size of the church that was destroyed; the German Observation post built inside the church; how close WWI artifacts are to the road; and the height of the memorial.

Q6: Watch the Panoramic Video from Montfaucon (located on top of the monument) and list three words or phrases that describe the landscape surrounding Montfaucon American Monument.

Answers will vary. Possible answers: how rural the area is, how many different landforms were part of the battlefield, how far away Vauquois (Stop 1) is from Montfaucon.

Q7: What evidence of service, sacrifice, and/or achievements do you see in the images, documents, and/or videos that you viewed? (You may not see evidence for each of these characteristics).

Answers will vary. Look for critical thinking and connections between these words and their observations.

STOP 3 – ROMAGNE HEIGHTS

Q8: Watch the “go-cam” video of “Where Doughboys Fought” and list three facts about the landscape around Romagne and within the Meuse-Argonne battlefield.

Answers will vary. Possible answers: American soldiers didn’t fight in trenches, fought to gain control of a farm, the forests in the area, the pastures, etc.

Q9: Watch the 3D video of the “Command Bunker” and list three facts or things that surprise you about this fortification that still stands along the Western Front.

Answers will vary. Possible answers: Command bunkers were built on hills; how large the bunker is; how remarkable that the bunker still exists; the challenges soldiers on both sides must have faced.

Q10: What evidence of service, sacrifice, and/or achievements do you see in the images and videos you viewed? *Answers will vary. Look for critical thinking and connections between these words and their observations.*

STOP 4– ARGONNE FOREST

Q11: Explore images about the Lost Battalion and German fortifications. List three words or phrases that describe the landscape and features in this area.

Answers will vary. Possible answers: How nice the German “rest” camp was just below where the Lost Battalion was located, the marker on the side of the road pointing down, the steepness of the area where the Lost Battalion fought.

Q12: What evidence of service, sacrifice, and/or achievements do you see in the images and videos you viewed? *Answers will vary. Look for critical thinking and connections between these words and their observations.*

STOP 5 – HEIGHTS OF THE MEUSE

Q13: Explore images of the landscape. List three words or phrases that describe the landscape and features in this area.

Answers will vary. Possible answers: the rolling hills, the pill box on the side of the road, the farm house at the top of the heights, and the variation in the landscape.

Q14: Why do you think the Heights of the Meuse were important to American forces?

Answers will vary. Possible answers: Heights of the Meuse represented the last area of high ground within German control, but to win this battle the Americans had to take it from them.

Q15: What evidence of service, sacrifice, and/or achievements do you see in the images, documents, and/or videos that you viewed? (You may not see evidence for each of these characteristics). *Look for critical thinking and connections between these words and their observations.*

STOP 6 – MEUSE-ARGONNE AMERICAN CEMETERY

Q16: Why is it important to create gates of entry/departure at a cemetery? What do you think they represent?

Gates mark an entrance to an area with a specific purpose. Gates or a barred entrance in a cemetery may symbolize the gates of Heaven or the entrance of the departed into another realm.

Q17: List three things you learned about Stowers.

Possible answers: He continued to fight after being mortally wounded, he was the second African American Medal of Honor awardee from South Carolina, he didn't receive his award until 1991, how young he was when he died.

Q18: Whose citation did you read? Why was this individual awarded the Medal of Honor? What examples of service, sacrifice, and achievement were present in their citation?

Q19: List three things you learned about the chapel at Meuse-Argonne American Cemetery.

Possible answers: the flags of the principal allies, the stained glass windows, quotes on the walls, the battle lasted a month, and the chapel is located near the center of the battlefield.

Q20: How is the American government “guarding” the service, sacrifice, and achievement of American soldiers that fought in WWI in this area of France? Identify and explain three ways.

Look for critical thinking and connections between service, sacrifice, and achievements and the students' observations.