

# Honoring Service, Achievements and Sacrifice Student Directions and Worksheet

1. Click on the link for the map: "[Honoring Service, Achievements, and Sacrifice.](#)"
2. The map contains the following important features about the Battle of the Meuse-Argonne:

**Stop 1 Vauquois Hill:** Geo-tagged images and 3D video from Vauquois Hill, France

**Stop 2 Montfaucon:** Geo-tagged images and videos from Montfaucon-d'Argonne France

**Stop 3 Romagne Heights:** Geo-tagged images from Romagne, France

**Stop 4 Argonne Forest:** Geo-tagged images from the Argonne Forest, France

**Stop 5 Meuse Heights:** Geo-tagged images from the Heights of the Meuse, France

**Stop 6 Meuse-Argonne American Cemetery:** Geo-tagged images; Medal of Honor citations; videos from Meuse-Argonne American Cemetery

**Railroads:** Railroads through or near the battlefield

**Rivers:** Two major rivers on the battlefield

**German Lines:** Major German defensive lines on battlefield

**Hindenburg Line:** Strongest of the German defensive lines

**Important Heights:** Major heights of the Meuse-Argonne battlefield

**Meuse-Argonne Area:** Battlefield

## STOP 1 – VAUQUOIS HILL

Explore the images and video. Then answer Q1 – Q3.

**Q1:** Watch the 3D video of the tunnels and trenches and list three things you notice or three things that surprise you about these WWI artifacts.

**Q2:** This area has been preserved and remains a historical site in France. Based on the video and images, why do you think this area has been preserved?

**Q3:** What evidence of service, sacrifice and/or achievements do you see in the images and/or videos that you viewed?

## STOP 2 - MONTFAUCON

Explore images and videos. Answer Q4 – Q7.

**Q4:** Why do you think this area has been preserved and an American memorial was built?

**Q5:** Watch 3D video of Montfaucon (located in the field behind the monument) and list three significant facts about the Montfaucon American Monument.

**Q6:** Watch the Panoramic Video from Montfaucon (located on top of the monument) and list three words or phrases that describe the landscape surrounding Montfaucon American Monument.

**Q7:** What evidence of service, sacrifice, and/or achievements do you see in the images and videos you viewed? (You may not see evidence for each of these characteristics).

### **STOP 3 – ROMAGNE HEIGHTS**

Explore images and videos. Answer Q8 – Q10.

**Q8:** Watch the “go-cam” video of “Where Doughboys Fought” and list three facts about the landscape around Romagne and within the Meuse-Argonne battlefield.

**Q9:** Watch the 3D video of the “Command Bunker” and list three facts or things that surprise you about this fortification that still stands along the Western Front.

**Q10:** What evidence of service, sacrifice, and/or achievements do you see in the images and videos you viewed? (You may not see evidence for each of these characteristics).

## **STOP 4 – ARGONNE FOREST**

Explore images. Answer Q11 - Q12.

**Q11:** Explore images about the Lost Battalion and German fortifications. List three words or phrases that describe the landscape and features in this area.

**Q12:** What evidence of service, sacrifice, and/or achievements do you see in the images and videos you viewed? (You may not see evidence for each of these characteristics).

## **STOP 5 – HEIGHTS OF THE MEUSE**

Explore images. Answer Q13 – Q15.

**Q13:** Explore the images of the landscape. List three words or phrases that describe the landscape and features in this area.

**Q14:** Why do you think the Heights of the Meuse were important to American forces?

**Q15:** What evidence of service, sacrifice, and/or achievements do you see in the images, documents, and/or videos that you viewed? (You may not see evidence for each of these characteristics).

## **STOP 6 – THE MEUSE-ARGONNE AMERICAN CEMETERY**

Click on the image near the “entrance gates” and answer Q16.

**Q16:** Why is it important to create gates of entry/departure at a cemetery? What do you think they represent?

Click on the map note that looks like a “notepad” in the cemetery and read the U.S. Army story about Stowers. Answer Q17.

**Q17:** List three things you learned about Stowers.

Choose an American flag at the Meuse-Argonne American Cemetery and click on the image of the medal. This will take you to Medal of Honor recipients from WWI on the U.S. Army website. Find the name of the recipient on the alphabetical list and read the citation. When you are finished reading answer Q18.

**Q18:** Whose citation did you read? Why was this individual awarded the Medal of Honor? What examples of service, sacrifice, and achievement were present in their citation?

Watch the 3D video located on the “Meuse-Argonne Chapel.” Answer Q19.

**Q19:** List three things you learned about the chapel at Meuse-Argonne American cemetery.

Proceed to the Meuse-Argonne section. Reflect and answer Q20.

**Q20:** How is the American government “guarding” the service, sacrifice, and achievement of American soldiers who fought in this area of France? Identify and explain three ways.